Peer-Reviewed Journal

Indexed at: NSP - SJIF Impact Factor 2022 = 4.91

RESEARCH TITLE

THE ROLE OF SAUDI CULTURAL ATTACHÉS IN GUIDING STUDENTS AND EMPOWERING THEM WITH THE PROS AND CONS OF INTELLECTUAL SECURITY

Dr. Dalal Mohammed Alharbi¹

¹ Naif Arab University for Security Sciences HNSJ, 2023, 4(5); https://doi.org/10.53796/hnsj4518

Published at 01/05/2023

Accepted at 18/04/2023

Abstract

The study aimed to identify the role of Saudi cultural attachés in guiding students and enabling them to the pros and cons of intellectual security, the study used the descriptive survey approach, the study population consisted of 100 employees, the questionnaire consisted of 4 areas, and 24 paragraphs, and the results of the study came in all its fields to a large degree, and all paragraphs of the tool were statistically significant through the chisquare test.

Key Words: Saudi cultural attachés, intellectual security, pros and cons.

Introduction:

Society always aspires to the rule of security and stability throughout it, and this may cost a lot of money, effort and time for communities, and those communities may not reach that end if it did not start to immunize the minds of its members from the impurities of misguided thought, corrupt doctrine, and the culture of alienation that conflict with the customs and traditions of society (Sukkar, 2019).

Therefore, socio-educational institutions are the most institutions of society that help develop ideas, and organize it and advance the human thought in order to achieve his success, and help him understand his role in this life

(Al-Huwaish, 2017).

Among these institutions are cultural attachés that work to strengthen the link and links with universities, institutes and scientific centers and introduce their officials to the cultural attaché and its activities, interests and functions through personal visits and participation in cultural and scientific events, in addition to its important role in enabling students of the pros and cons of security and the importance of adhering to it and adhering to it, in terms of the importance of security and its role in the stability of security and safety, and that one of the most important types of security, is intellectual security, this type of security that allows a person no matter His affiliation, thought or opinions were to practice and express his life with complete freedom and tranquility (Bani Atta, 2017).

Intellectual security is one of the most important pillars of the comprehensive security system of the state, as it represents a strategic dimension of national security because of its link to the identity of society and its values, and those values that call for the security of the homeland and the security of individuals, and call for interdependence among them and the preservation of their beliefs and customs, in addition to addressing everything that threatens the identity of the homeland and confronting destructive ideas that can negatively retract all aspects of basic, economic and social life. (Obaid, 2013).

Intellectual security is one of the modern terms, and it was commonly used in the wake of the great development that the world witnessed after World War II, where a number of schools of thought emerged that discussed what intellectual security is and how to achieve it, with a greater focus on how to maintain it and avoid wars (Al-Muaither, 2017).

In light of the knowledge and information revolution and with the development of means of communication and the ease of transmission of cultures and influenced by each other, and the resulting intellectual and cultural invasion that threatens societies in their faith and in their security and stability, perhaps the terrorist acts witnessed by many countries are only the product of an imbalance in the system of concepts of intellectual security, and therefore it was necessary to pay attention to the intellectual security of individuals.

To find out the role of attachés in this, this study came to identify the role of Saudi cultural attachés in guiding students and enabling them to the pros and cons of intellectual security by answering the following questions:

- 1- What is the role of the Saudi cultural attachés in guiding students and empowering them with the pros and cons of intellectual security in the academic aspect?
- 2- What is the role of the Saudi cultural attachés in guiding students and enabling them to enjoy the pros and cons of intellectual security in the scientific aspect?
- 3- The role of Saudi cultural attachés in guiding students and enabling them to the pros and cons of intellectual security in the cultural aspect

4- The role of Saudi cultural attachés in guiding students and empowering them with the pros and cons of intellectual security in the administrative and financial aspect?.

Objectives of the study:

The study aims to:

- 1. Identify the role of Saudi cultural attachés in guiding students and empowering them with the pros and cons of intellectual security.
- 2. Identify the differences in the estimates of the role of Saudi cultural attachés in guiding students and enabling them to the pros and cons of intellectual security according to the fields of study.

Importance of the study:

The importance of the study is determined by the following:

- 1. This study may benefit educational institutions in the Kingdom of Saudi Arabia on the role of cultural attachés spread in the countries of the world towards students and learners on scholarships, and diagnose the situation of male and female students and their role in enhancing intellectual security.
- 2. Researchers and those interested in the educational field benefit from the study scale and the theoretical framework it provides.
- 3. Provide some recommendations in the field of the role of culture, and the importance of rooting sound intellectual security among students.

Limitations of the study

The study was determined by the following determinants:

Objective limits: The study was limited to identifying the role of Saudi cultural attachés in guiding students and enabling them to the pros and cons of intellectual security.

Geographical boundaries: The study was limited to Saudi cultural attachés.

Human limits: The study was limited to a sample of employees of Saudi cultural attachés

Time limits: The researcher conducted the field study in the first semester of the academic year (2022/2023).

Terminology

Intellectual security: It is to maintain the integrity of the correct ideas and beliefs of individuals while providing them with research tools, knowledge and the statement of correct ways of thinking, and this is complemented and complemented by the course of educational etiquette and good communication.

Theoretical framework and previous studies

The researcher has talked about the theoretical literature and then previous studies, through the following division:

Thought:

The concept of thought: defined (Badawi, 1993, p. 425) as "a mental phenomenon, resulting from processes

Table (1) Descriptive Statistics of the survey items

	Paragraph	-	onse alt				Squa re Chi	Aver age	Stan dard devia tion	Deg ree of cons ciou snes s	Order
		A very big degr ee	Lar ge scor e	Me diu m gra de	Lo w deg ree	A very low degr ee					
1	Assisting students and researchers in fields related to their country, its culture and thought.	50	41	5	2	2	195,9	3,95	0.77	Larg e	1
2	Assisting Saudi students abroad in the immigration and passports departments to obtain regular residencies.	44	46	5	3	2	82,2	3,90	1,17	Larg e	2
3	Obtaining admission for the student to the appropriate university or institute for his study, provided that the university is one of the universities accepted by the Ministry.	40	40	6	7	7	144,4	3,89	1,07	Larg e	3
4	.Follow up the progress of the student in his studies and ask the university or institute to send a report on his achievement at the end of each semester and whenever requested and provide the ministry and the scholarship authority to the student with the content of these reports.	38	38	8	8	8	65,8	3,85	1,2	Larg e	4
5	.5Holding a periodic meeting with students to know their academic and living conditions and help them with the obstacles they encounter in order to notify them of the care of the attaché and its interest in them.	39	46	5	5	5	173	3,83	0.95	Larg e	5
6	Seeking scholarships for Saudi students in scientific disciplines.	45	45	4	3	3	130,7	3,81	0.93	Larg e	6
7	Holding scientific meetings	35	34	21	6	4	215,7	3,80	0.89	Larg e	7

	for students in which they present their scientific work and theses to their colleagues in the same specialization.										
8	.8Visiting universities and institutes that have Saudi students and meeting officials and supervisors in order to follow up the progress of students.	33	32	21	7	7	237,4	3,78	0,83	Larg e	8
9	Attestation of certificates issued by the countries supervised by the attaché.	30	30	20	10	10	287,4	3,75	0,86	Larg e	9
T	he field as a whole		237,8	3,84	0,5	Large					

^{*}All critical values of the Chi-square distribution at a significance level of 0.01.

From the previous table, it is clear that the role of Saudi cultural attachés in guiding students and enabling them to understand the positives and negatives of intellectual security has a high mean score of 3.51. This may be due to the role of cultural attachés in guiding students correctly, consciously, and purposefully towards important specializations that serve the local market in the Kingdom, and constantly monitoring and guiding them by holding seminars and workshops on this topic.

All critical values of the chi-square distribution were significant at a level of 0.001, indicating real differences in the frequency of student responses to survey alternatives regarding the field items.

The second question is: What is the role of Saudi cultural attachés in guiding students and enabling them to understand the positives and negatives of intellectual security in the academic aspect? To answer this question, the chi-square values, frequencies, and means of the sample respondents' survey responses were calculated regarding the survey items. The following table illustrates this:

Table (2): Chi-Square values, Frequencies, and Means of the Sample Respondents'

Survey Responses regarding the Survey Items.

م	Paragraph	Response alternatives					Squar	Aver	Stan	Degr	
		Ve ry big de gre e	La rge sco re	Med ium grad e	Lo w de gre e	A very low degr ee	e Chi	age	dard devia tion	ee of cons cious ness	Order
1	Close links and links to universities, institutes and scientific centers and introduce their officials to the Cultural Attaché and its activities, interests and functions through personal visits and participation in cultural and scientific events.	46	46	5	3	1	99,62	3,83	1,15	Larg e	1
2	The Cultural Attaché forms a link between	12 7	13 7	169	51	10	175,4	3,81	0.99	Larg e	2

	Saudi universities and institutions of higher education and scientific research and their counterparts in the host country.										
3	Inventory of universities and scientific research centers in terms of	80	11 8	200	78	18	181,4	3,79	1.13	Medi um	3
The	their activities, products and interests field as a whole						198.8	3.81	1.11	Large	

All values of the Chi-square test are significant at a level of 0.01.

It is evident from the previous table that the role of Saudi cultural attachés in guiding and enabling students to understand the positives and negatives of intellectual security has scored high with an average of 3.51. This could be attributed to the role of cultural attachés in providing informative scientific bulletins to students about the importance of science in the advancement, prosperity, and continuous development of nations.

Additionally, all values of the Chi-square test are statistically significant at a level of 0.001, indicating real differences in the repetition of students' responses to the questionnaire alternatives related to the field's paragraphs.

Question 3: The role of the Saudi cultural attachés in guiding students and enabling them to understand the positives and negatives of intellectual security in the cultural aspect.

To answer this question, the chi-square values, frequencies, and means of the sample's responses to the questionnaire items were calculated. The following table illustrates this: Table (3): Chi-square values, frequencies, and means of the sample's responses to the questionnaire items.

م	Paragraph Paragraph	Respo	onse a	lternat	ives		Squ are Chi	Ave rag e	الانحر اف Nor mati ve	Awa rene ss	لترين
		Ver y big degr ee	La rge de gre e	Med ium grad e	Lo w deg ree	A very low degr ee					
	Cultural aspect Cultural aspect										
1	Follow up on what is published in the media, which is of interest to the Kingdom from a scientific and cultural point of view, and express an opinion about it.	48	46	3	3	2	63,1	3,90	1,2	Med ium	18
2	. Knowing the civilizational and cultural aspects that are of common interest between the two countries.	47	46	3	3	4	206, 47	3,88	0,91	Larg e	6
3	Inviting prominent intellectuals and culture in the country in which he works to visit the Kingdom	141	19	124	33	3	243, 96	3.85	1.03	Larg e	13

	after obtaining approval.										
4	Holding and organizing conferences, cultural weeks and exhibitions to serve the objectives and policies of the Ministry.	126	18	131	49	7	196, 80	3,81	1.05	Larg e	4
5	Introducing the scientific, cultural and urban aspects existing in the Kingdom to the parties that request it in the country in which the Cultural Attaché is located, and working to publish the Saudi book and inform the scientific institutions in that country of what is issued in this aspect.	119	19 7	97	71	10	189,	3,70	1,01	Larg e	5
6	Carrying out some cultural activities by creators and intellectuals from the citizens of the host country to strengthen the link with the attaché and introduce it at the local level, and enable Saudis to participate in those activities to inform the other party about them.	99	18 0	151	48	16	189, 83	3,67	1,06	Larg e	11
7	Reviewing the heritage of the host country and introducing it to its counterparts in the Kingdom.	107	17 2	150	59	6	184, 64	3,66	0.98	Larg e	9
8	Supply the Ministry with topics and proposals that it deems necessary to include for discussion with the host country through joint committees or when requesting agreements in the cultural and educational fields.	85	90	142	145	32	88,4	3,64	1,2	Larg e	16
	e field as a whole				0.01		90.8 8	3.76			

All Chi Square values are significant at a level of 0.01

Unfortunately, I cannot see the table you referred to in your previous message, but based on the text you provided, it appears that the role of Saudi cultural attachés in guiding and empowering students regarding the positives and negatives of intellectual security in the cultural aspect is significant, with an average of 3.76. This may be attributed to the role of cultural attachés in highlighting the importance of culture by linking it to real-life situations through introducing important specialties that serve the local market in the Kingdom, and holding seminars and workshops on the subject.

Additionally, all values of the Chi-square test were statistically significant at a level of 0.001, indicating real differences in the frequency of student responses to questionnaire items related to the domain.

As for the fourth question regarding the role of Saudi cultural attachés in guiding and empowering students regarding the positives and negatives of intellectual security in the administrative and financial aspect, the Chi-square test and frequencies and averages of student responses to questionnaire items were calculated. Unfortunately, I cannot provide any information about the results of these calculations without seeing the table or text you are referring to..

م	Paragraph	Resp	onse a	alternativ	es		Squar	Aver	Stan	Degr	
		Ve ry big deg ree	Lar ge sco re	Mediu m grade	Lo w deg ree	A very low degr ee	e Chi	age	dard devi ation	ee of cons ciou snes s	¹ To arrange
1	To supervise the administrative, office and financial work related to all employees in the attaché, including delegates and contractors, as well as financial matters related to students in accordance with the powers granted to him and the organizing instructions.	45	45	5	3	2	63,11	3,98	1,2	Med ium	1
2	Prepare a proposed annual plan for all activities of the attaché.	44	43	5	4	4	206,4	3,97	0,91	Larg e	2
3	Assist in contracting with professors and workers in Saudi universities and government departments.	43	43	6	5	3	243,9	3.96	1.03	Larg e	3
4	Provide the Ministry with a periodic report showing the most important activities of the Cultural and Scientific Attaché.	42	42	6	5	5	196,8 0	3,94	1.05	Larg e	4
The	e field as a whole		197.8 8	3.96	0.99	Large					

All chi-square values for the function box at a level of 0.01.

It is clear from the previous table that the role of Saudi cultural attachés in guiding and enabling students to understand the positives and negatives of intellectual security was high, with an average of (3.51). This may be due to the role of cultural attachés in supervising administrative, office, and financial work related to all employees in the attaché, including senders and contractors, as well as financial matters related to students in accordance with the powers granted to them and the organizational instructions.

All chi-square values were statistically significant at a level of (0.001), indicating real differences in the repetitions of student responses to questionnaire alternatives regarding the domain paragraphs.

Recommendations:

Based on the study recommendations, the researcher recommends the following:

- 1. Continue to enhance the role of Saudi cultural attachés in guiding and enabling students to understand the positives and negatives of intellectual security.
- 2. Conduct a study aimed at developing cultural programs to enhance the role of cultural attachés through social media.
- 3. Conduct further studies on this topic and with different variables.

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